Azabu Elementary School Homework List

April, 20th 2020

	Textbook	Task Content	Scope	April, 20th 2020 Instructions
1st Grade	Math	Continue reading the textbook	"New Math 1 The Door to Math" p. 18-27	For places you can write directly in your textbook, write in your book. Draw lines and circles. We will go over everything when school starts, so it's ok if you don't understand. Please try to follow the following schedule, "20th (mon) p. 18-19, 21st.(tue) p. 20-21, 22nd (wed)p.22-23, 23rd(thurs) p. 24-25, 24th(fri) p.26-27.
	Language Arts/ Math	Hiragana, Numbers worksheets	"Tsu", "ko", "I", "ri", "9, 10", "Review Numbers from 0"	Look at the examples. Write each character carefully paying attention to stroke order.
	Textbook	Task Content	Scope	Instructions
2nd Grade 3rd Grade	Language Arts	Reading	Follow the instructions on your reading card.	
	Language Arts	Kanji Drill	13, 14, 16	Write directly in your book.
	Language Arts	Kanji Drill Notebook	11, 12, 14, 16	Please write each character carefully. Look at the backside of the notebook for how to do. There will be a kanji test at a later date.
	Math	Continue reading the textbook	"Graphs and Tables", p. 8-11	Preview while writing in your textbook.
	Math	Calculations Drill/ Drill Notebook	4	Please write directly in your drill notebook.
	Textbook	Task Content	Scope	Instructions
	Language Arts	Kanji Skill	3	Write carefully paying attention to stroke order.
	Language Arts	Kanji Skill Notebook	3	Write carefully until perfect.
	Language Arts	Reading	Reading Worksheet 6,7,8, Textbook,	Read any one every day.
	Language Ans	rceauling	"The Woodpecker's Business", p. 19- 25 Scene 2	iveau any trie every day.
	Science	Worksheet 1	p. 12-21 Textbook, "Let's Look Up Animals."	Read your textbook carefully, check your worksheet. Look at the answers, and check your answers with circles. I recommend that you also look at the animals not covered in your picture dictionary.
	Social Studies	Worksheet 2	"Our Minato", until p. 5	Read your textbook carefully, check your worksheet. Look at the answers, and check your answers with circles. I recommend that you also look "Map of Minato" "Map of Tokyo", and the graphs on the front and back that were passed out to you.
	Math	Continue reading the textbook, Worksheet 1	Multiplication" p. 15-26	Write the answers to the questions that can be answered. Look at the answers, and check your answers with circles
	Textbook	Task Content	Scope	Instructions
4th Grade	Language Arts	Kanji Drill	27-30, 33, 34, 37, 38	Write directly in your book. You can practice Numbers 25, 26, 31, 32, 35, 36 in your main notebook.
		Kanji Master Notebook.		
	Language Arts Language Arts	Reading	27-29, 33, 38, 39 Kanji Follow the instructions on your	Write one character each in your notebook. (Do 3-4 characters per day) Practice writing the character you can write best neatly.
			reading card.	This is the contest of the 4th grade curriculum. We will be church how to use the leasi distingue when
	Language Arts	2 worksheets	Look at the materials, "Putting Together Kanji." "How to use an Electronic Dictionary" (2 sheets) Solve the worksheet.	This is the content of the 4th grade curriculum. We will re-study how to use the kanji dictionary when school restarts. The materials for "How to use the Kanji Dictionary" are accessible by QR code. You can check how to use the kanji dictionary by watching the video. I will attach the answer sheet, so please check your answers.
	Math	Calculations Hanamaru Skill	5-7	I will attach the answer sheet, so please check your answers.
	Science	1 Read "Seasons and Living Things." Textbook 2. Look at the zoo in NHK for school.	1 p. 9-23, 2 Go over Many Mysterious Things 4th Grade once daily. "Mysterious Big Survey"- Hanami Pinch! ~Spring's animals and flowers	4th graders will be growing Okinawan Cucumbers this year. Because the project has to start from April, the homeroom teacher will plant the seeds. We plan to observe the buds and sprouts when school restarts.
	Social Studies	the Worksheet	1. p. 4-10, 2. 3 worksheets.	About 2. Look at the materials for p 8 "How land is used in Tokyo." and p. 9*Tokyo Traffic", and write about the things you realized or understood. Use the attached worksheet. (Your notebook is also fine.)
	Social Studies	Worksheet	Both sides 1 sheet	Do using your map leaflets.
5th Grade	Textbook	Task Content	Scope	Instructions
	Math	Continue reading the textbook	"Many and few Numbers." "Volume of rectangles and cubes." P. 14-20	Do the problems in your textbook.
	Language Arts	Kanji Drill	17, 18, 21-26	Write directly in your book.
	Language Arts	Self-study	Textbook p. 58, 59 (PDF)	Look up Japanese, Chinese, and borrowed words. (At least 5 each. For people who can, look up as many words as possible!) You will be distributed a self-study notebook at a later date.
	Science	Continue reading the textbook	"Changes in weather", p. 10-25	The state of sunny and rainy clouds. 2. Types of clouds 3. How to determine sunny and cloudy weather. Method of recording types of clouds. (Look at p. 13) 5. Write your thoughts about the relationship between clouds and weather in your self-study notebook. There will be a test at a later date.
	Social Studies	Memorize	1. Textbook p. 10, 11, 2. Textbook p. 12, 13	World continents, oceans, countries. Japan's territories. (Check the length) There will be a test later.
	Anyone finished	should review last week's ta	asks.	
	Teythook	Task Content	Scane	Instructions
6th Grade	Textbook Math	Continue reading the	Scope Symmetrical Shapes" p. 14-19	Instructions
		textbook.	суоном опараз р. 14-18	
	Language Arts	Kanji Skills	Until p. 52 "Let's Read Usage Guidelines" "The Origin of Idioms"	Write carefully with a brush. This year we are not distributing Kanji Skill Notebooks. Please use your main notebook for practice. Please be finished by May, 6th. (Complete this whole making a 2 week plan). Please
	Social Studies	Worksheets	4 sheets	Read your textbook carefully, and practice. The next time you come to school we will pass out a review. If you can't print out the worksheet that was uploaded to HP use your main notebook, and do the homework.
		Self-study	You decide	The same as last week. Look at your "About your 6th Grade School Closure Tasks" handbook passed out on April 6th. You don't have to do this every day, BUT be careful of how much time you spend on this. Avoid waiting until the last minute to do this.
	Home Economics	Make family breakfast at home!	3 worksheets and training	You will be using fire and knives, so make sure a responsible adult is present when you do this. Be sure to to take responsibility from making your own plan, and cleaning everything up afterwards. Especially in taking extra care in planning and preparation.